



Edisto Beach Elementary

42 Station Court
Edisto Beach, SC 29438

Grades	PK-6 Elementary School	
Enrollment	46 Students	
Principal	Olivia Padgett	843-869-3542
Superintendent	Ms. Leila Williams	843-782-4510
Board Chair	Mr. Paul Haase	843-782-4510

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Good	Good
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

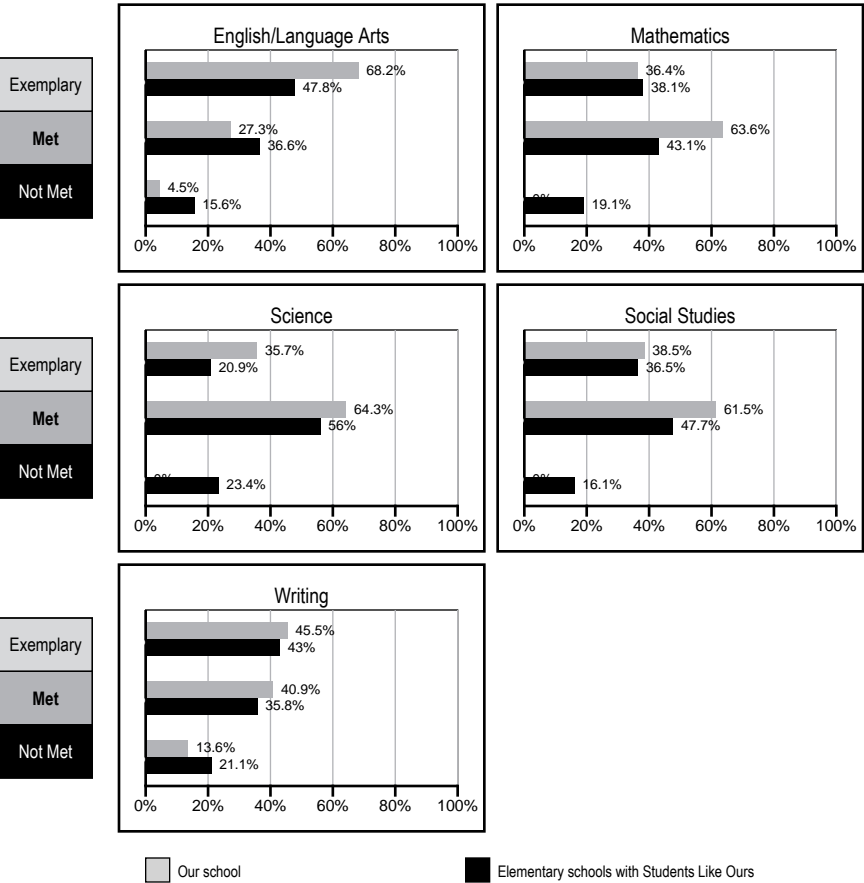
100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
22	31	17	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=46)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.4%	Up from 2.2%	1.4%	1.9%
Attendance rate	95.5%	Up from 94.5%	96.6%	96.3%
Eligible for gifted and talented	20.8%	Down from 25.0%	16.9%	10.0%
With disabilities other than speech	6.3%	Down from 7.8%	6.7%	7.7%
Older than usual for grade	0.0%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=5)				
Teachers with advanced degrees	60.0%	No Change	61.1%	59.4%
Continuing contract teachers	100.0%	No Change	83.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	100.0%	No Change	86.0%	85.9%
Teacher attendance rate	96.4%	Up from 94.7%	95.1%	95.1%
Average teacher salary*	N/A	N/A	\$48,430	\$47,149
Professional development days/teacher	9.4 days	Up from 4.9 days	10.7 days	11.1 days
School				
Principal's years at school	2.5	Up from 1.5	4.0	4.0
Student-teacher ratio in core subjects	11.3 to 1	Down from 12.3 to 1	19.6 to 1	18.8 to 1
Prime instructional time	90.3%	Up from 87.3%	90.6%	90.4%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	100.0%	100.0%
Character development program	Below Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,974	Up 4.7%	\$6,653	\$7,458
Percent of expenditures for instruction**	79.5%	Down from 87.3%	70.6%	68.8%
Percent of expenditures for teacher salaries**	75.0%	Down from 79.8%	63.9%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Edisto Beach Elementary continues to strive for academic excellence. The school's report card rating and Palmetto Silver Award indicate a strong instructional program.

During 2008-2009, the teaching assignments remain departmentalized in grades 2-6. Our teachers believe this enhances effective classroom instruction, because the teachers develop multi-grade lessons to address standards for all students.

The contributions of a strong and dedicated PTO encourage excellence among our students and staff. The PTO continues to financially support and assist in addressing the academic and enrichment needs of the school. In 08-09, PTO purchased wireless, handheld response instruments to allow students to respond instantly and individually to instruction. PTO also provides funds for field trips and student recognition.

Our community strongly supports our school. Several community members volunteer regularly at EBE.

A grant from The Edisto Art Guild funded a week-long Poetry Artist-in- Residence in February and March of 2009. In April 2009, our school held its 3rd Arts Extravaganza, recognizing the visual and performing arts accomplishments of our students.

Valerie Davis, SIC Chairperson
Olivia Padgett, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	4	5	2
Percent satisfied with learning environment	I/S	I/S	I/S
Percent satisfied with social and physical environment	I/S	I/S	I/S
Percent satisfied with school-home relations	I/S	I/S	I/S

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 5 out of 5 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	24.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	24.5%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	24	100	4.5	27.3	68.2	100	74.8	82.8	Yes	Yes
Gender										
Male	15	100	7.1	28.6	64.3	100	69.7	79.3	N/A	N/A
Female	9	I/S	I/S	I/S	I/S	I/S	79.9	86.5	N/A	N/A
Racial/Ethnic Group										
White	23	100	N/AV	N/AV	N/AV	100	82.3	89.5	I/S	I/S
African American	N/A	N/AV	N/A	N/A	N/A	N/A	68.6	73.7	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	92.3	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	69.2	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	82.1	82.5	I/S	I/S
Disability Status										
Disabled	1	I/S	I/S	I/S	I/S	I/S	34.5	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	76.3	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	3	I/S	I/S	I/S	I/S	I/S	71.3	75.5	I/S	I/S

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	24	100	N/AV	N/AV	N/AV	100	69	78.9	Yes	Yes
Gender										
Male	15	100	N/AV	N/AV	N/AV	100	66.6	77	N/A	N/A
Female	9	I/S	I/S	I/S	I/S	I/S	71.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	23	100	N/AV	N/AV	N/AV	100	77.8	87.2	I/S	I/S
African American	N/A	N/AV	N/A	N/A	N/A	N/A	61.4	66.7	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	96.3	93	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	80.8	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	64.3	79.5	I/S	I/S
Disability Status										
Disabled	1	I/S	I/S	I/S	I/S	I/S	35.1	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	84.7	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	3	I/S	I/S	I/S	I/S	I/S	65.2	70.2	I/S	I/S

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	15	100	N/AV	N/AV	N/AV	100	58.6	67.5
Gender								
Male	10	I/S	I/S	I/S	I/S	I/S	57.7	67
Female	5	I/S	I/S	I/S	I/S	I/S	59.5	68
Racial/Ethnic Group								
White	14	100	N/AV	N/AV	N/AV	100	72.5	79.5
African American	N/A	N/AV	N/A	N/A	N/A	N/A	48	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	76.5	84.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	59.5	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	60	71.2
Disability Status								
Disabled	N/A	N/AV	N/A	N/A	N/A	N/A	22.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	68.1	59.6
Socio-Economic Status								
Subsided meals	1	I/S	I/S	I/S	I/S	I/S	52.9	55.1

Social Studies

All Students	14	100	N/AV	N/AV	N/AV	100	66.9	72.3
Gender								
Male	8	I/S	I/S	I/S	I/S	I/S	65.5	71.5
Female	6	I/S	I/S	I/S	I/S	I/S	68.3	73.2
Racial/Ethnic Group								
White	13	100	N/AV	N/AV	N/AV	100	74.5	80.7
African American	N/A	N/AV	N/A	N/A	N/A	N/A	59.8	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	88.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	76.5	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	75	72.2
Disability Status								
Disabled	1	I/S	I/S	I/S	I/S	I/S	37.7	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	78.4	67.9
Socio-Economic Status								
Subsided meals	2	I/S	I/S	I/S	I/S	I/S	62.4	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	23	100	13.6	40.9	45.5	86.4	55.6	70.2	95.5	95.3
Gender										
Male	14	100	14.3	57.1	28.6	85.7	46.8	63.2	96	94.9
Female	9	I/S	I/S	I/S	I/S	I/S	64.3	77.5	95	95.7
Racial/Ethnic Group										
White	22	100	14.3	38.1	47.6	85.7	67.1	79.1	95.4	94.6
African American	N/A	N/AV	N/A	N/A	N/A	N/A	46.5	57.6	N/A	95.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	81.5	86.2	N/A	96.4
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	48.1	62.6	84.6	95.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	67.9	68.7	N/A	92.3
Disability Status										
Disabled	1	I/S	I/S	I/S	I/S	I/S	16.8	26.1	96.1	94.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	96.1
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	57.6	61.2	84.6	96.3
Socio-Economic Status										
Subsidized meals	3	I/S	I/S	I/S	I/S	I/S	49.8	58.9	93.5	95.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	7	I/S	I/S	I/S	I/S	I/S
	4	5	I/S	I/S	I/S	I/S	I/S
	5	7	I/S	I/S	I/S	I/S	I/S
	6	5	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2009	3	7	I/S	I/S	I/S	I/S	I/S
	4	5	I/S	I/S	I/S	I/S	I/S
	5	7	I/S	I/S	I/S	I/S	I/S
	6	5	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2009	3	4	I/S	I/S	I/S	I/S	I/S
	4	5	I/S	I/S	I/S	I/S	I/S
	5	4	I/S	I/S	I/S	I/S	I/S
	6	2	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Social Studies

2009	3	3	I/S	I/S	I/S	I/S	I/S
	4	5	I/S	I/S	I/S	I/S	I/S
	5	3	I/S	I/S	I/S	I/S	I/S
	6	3	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2009	3	7	I/S	I/S	I/S	I/S	I/S
	4	5	I/S	I/S	I/S	I/S	I/S
	5	6	I/S	I/S	I/S	I/S	I/S
	6	5	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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